

POL380 Topics in International Relations: Global Security
University of Toronto, Department of Political Science
Summer 2012
Tuesdays & Thursdays 6-8pm, WI523

Course Instructors:

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Course Description

The field of Security Studies has undergone enormous changes since the end of the Cold War. Contemporary Security Studies is asking new questions raised by the big changes taking place in global politics. Some of these new questions include: What and who poses threats to global security? Whose security should we be most concerned about? Has the world become more secure since the Cold War? How do major developments in global politics such as globalization, climate change, epidemic disease, transnational terrorism, complex peace operations, humanitarian interventions and the emergence of new regional powers affect global security? While some of these changes are new developments in the international system, others are part of long-standing historical patterns. This course will examine these and other issues. It will provide a survey of contemporary security theory, and situate trends and issues in global security within that theory. Changes in the study of, and how we think about, security during and since the Cold War era will be examined, with particular emphasis upon the changing sources and objects of security.

Course Format:

Each class will be 2 hours. They will begin with short lectures by the course instructors, followed by student-led presentations and student-driven discussions.

Marking Scheme & Course Requirements:

Geography Quiz – 10% (class #3, May 22)

Presentation – 20%

Critical Review Assignment #1 -20% (due class #6, May 31)

Critical Review Assignment #2 – 20% (due class #12, June 21)

Movie Review – 15% (tbd)

Participation – 15%

The course is composed of two 2 hour classes per week. Each class, students will be expected to draw upon the required readings to discuss and analyze the concepts under examination that week. Active participation is expected, and students should come to class prepared to speak and answer questions on the week's topics. Students are expected to attend all classes and participate in all class discussions.

In class #3, students will write a quiz testing their knowledge of significant geographic locations (countries, cities, and major waterways) relevant to the study of global security. Students will be given a list of 100 locations at the end of class #2, 50 of which they will be required to identify on a map.

In small groups, students will be required to present an analysis of one class's readings and provide questions to guide an approximately 25 minute class discussion. Grades will be assigned on the quality and concision of the analysis, presentation skills, coordination between group members, and peer evaluations by the other group members. Groups will be assigned in class #1.

Students will also be expected to produce two (2) critical reviews of the readings from two different classes. The reviews should critically engage with each reading and how they relate to each other. *No additional sources are permitted.* Each review is to be five (5) double-spaced pages using 12pt Times New Roman font and one-inch margins.

Students will also be required to write one short, five (5) page, double spaced analysis of a film showed during the course. Students will have a choice to two films, both of which will be screened outside formal class time but during the term. The review is due one week after the day of the film's screening.

Late Penalties & Extensions:

All assignments must be handed in on time and in hard-copy only. No electronic copies will be accepted. The penalty for late assignments is 2% percent per day (including weekends). Extensions will only be granted for valid and documented medical/family reasons. **Late work must be submitted to the department.**

Students are strongly advised to keep draft work and hard copies of their assignments until the marked assignments have been returned and grades posted on ROSI.

Academic Dishonesty:

Plagiarism is a serious academic offence and will be dealt with accordingly. For further clarification and information on plagiarism please see Writing at the University of Toronto: <http://www.writing.utoronto.ca/advice/using-sources>

Course Schedule & Readings (subject to change with appropriate notice):

Class 1, May 15 –Introduction to Security Studies

- Barry Buzan & Lene Hansen, *The Evolution of International Security Studies*. (Cambridge: Cambridge University Press, 2009). Chapters 1 & 2, pp. 8-35.

Class 2, May 17 –What is Security? A Contested Concept

- Steve Smith, "Contested Concept of Security," in Ken Booth (ed), *Critical Security Studies and World Politics* (2005), pp. 27-62.
- Barry Buzan, Ole Waever, Jaap de Wilde, *Security: A New Framework for Analysis*. (Boulder: Lynne Rienner, 1998). Chapter 2, pp. 21-48.

- Ole Waever, “Securitization and Desecuritization,” in Ronnie D. Lipschutz, (ed.), *On Security*. (New York: Columbia University Press, 1995), pp. 46-86.

Class 3, May 22: Statism: Security as National Security

- Charles Tilly, “War Making and State Making as Organized Crime,” in Peter Evans, Dietrich Rueschemeyer and Theda Skocpol eds., *Bringing the State Back In*, (Cambridge, Cambridge University Press, 1985), pp. 169-191.
- John Mearsheimer, *The Tragedy of Great Power Politics* (New York: W.W. Norton, 2001), **chapter 2**.
- Stephen Walt. “The Renaissance of Security Studies.” *International Studies Quarterly*. Vol. 35, No. 2 (1991), pp. 211-239.

Class 4, May 24: Applied Realist National Security

- Paul Schroeder, “Historical Reality vs. Neo-Realist Theory,” *International Security* (Summer 1994), pp. 108-148.
- *NSC 68: United States Objectives and National Security Programs* (April 14, 1950). Available at: <http://www.fas.org/irp/offdocs/nsc-hst/nsc-68.htm>. Read: 1) Background to Present World Crisis; 2) Conclusions and Recommendations.
- Jeanne Kirkpatrick, “Dictatorships and Double Standards,” *Commentary*, (November 1979), pp. 34-45.
- Elliot Abrams, “A Forward Strategy of Freedom,” *Foreign Policy* (January 23, 2012). http://www.foreignpolicy.com/articles/2012/01/23/a_forward_strategy_of_freedom

Class 5, May 29: Liberal/Neo-Liberal Approach to Security

- Woodrow Wilson, *Fourteen Points*. Available at: http://avalon.law.yale.edu/20th_century/wilson14.asp
- George W. Bush, *National Security Strategy of the United States of America*. (2002). Available at: <http://georgewbush-whitehouse.archives.gov/nsc/nss/2002/index.html>
- Charles Kupchan, “NATO’s Final Frontier: Why Russia Should Join the Atlantic Alliance,” *Foreign Affairs* (May/June 2010), pp. 100-112.
- John J. Mearsheimer, “The False Promise of International Institutions,” *International Security*, Vol. 19 (Fall/Winter 1994-95), pp. 5-49.

Class 6, May 31 – Questioning Militarism: Broadening National Security

- Richard Ullman, “Redefining Security,” *International Security*. Vol. 8. No. 1 (1983), 129-153.
- Arnold Wolfers. “‘National Security’ as an Ambiguous Symbol.” *Political Science Quarterly*. Vol. 67, No. 4 (1952), pp. 481-502.
- Robert Kaplan, “The Coming Anarchy,” *The Atlantic Monthly*. (February 1994). http://www.theatlantic.com/magazine/archive/1994/02/the-coming-anarchy/4670/?single_page=true
- Marc A. Levy, “Is the Environment a National Security Issue?” *International Security*, Vol. 20, No. 2 (1995), pp. 35-62.
- Thomas Homer-Dixon and Marc A. Levy, “Correspondence: Environment and Security,” *International Security*, Vol. 20, No. 3 (1995), pp. 189-198.

Movie #1, May 31st –Thirteen Days

Class 7, June 5 – Challenging Statism: Deepening Human Security

- UNDP. *New Dimensions of Human Security: Human Development Report 1994*. (New York: United Nations Press, 1994), Chapter 2.
- Amitav Acharya, “Human Security: East vs. West,” *International Journal*, Vol. 56, No. 3 (2001), pp. 442-460.
- P.H. Liotta and Taylor Owen. “Why Human Security?” *The Whitehead Journal of Diplomacy and International Relations*. 7.1. (Winter/Spring 2006), pp. 37-54.
- Gunhild Hoogensen and Kirsti Stuvoy, “Gender, Resistance, and Human Security,” *Security Dialogue*, Vol. 37, No. 2 (June 2006), pp. 207-228.

Class 8, June 7 – Challenging Human Security: Rhetoric, Reality, and Results

- Roland Paris, “Human Security: Paradigm Shift or Hot Air?” *International Security*, Vol. 26, No. 2 (Fall 2001), pp. 87-102.
- Edward Newman, “Critical Theory and Human Security,” *Review of International Studies*, Vol. 36, No. 1 (2010), pp. 77-94.
- Mark Duffield, *Development, Security, and Unending War: Governing the World of Peoples*. (Cambridge: Polity Press, 2007). Chapter 5, pp. 111-132.

Movie #2 June 7th – Hotel Rwanda.

Class 9, June 12 – New Wars, Humanitarian Intervention: Conflicts Beyond Borders

- Roland Paris. *At War's End: Building Peace After Civil Conflict*. (Cambridge: Cambridge University Press, 2004), Chapters 1 & 2, pp. 13-54.
- Mary Kaldor, *New and Old Wars: Organized Violence in a Global Era*. 2nd Ed. (Cambridge: Polity Press, 2006). Chapters 4, pp. 72-94.
- Thomas G. Weiss, *Humanitarian Intervention: Ideas in Action*. (Cambridge: Polity, 2007), Chapter 1, pp. 5-30.

Class 10, June 14 – (In)Security Across Borders: Climate Change and Epidemic Disease

- Jon Barnett, “Security and Climate Change,” *Global Environmental Change*, Vol. 12, No. 1 (2003), pp. 7-17.
- Margaret Purdy and Leanne Smythe, “From Obscurity to Action: Why Canada Must Tackle the Security Dimensions of Climate Change,” *International Journal*, Vol. 65, No. 2 (Spring 2010), pp. 411-433.
- Susan Peterson, “Epidemic Disease and National Security,” *Security Studies*, Vol. 12 (2002), pp. 43–81.
- Stefan Elbe, “Should HIV/AIDS Be Securitized? The Ethical Dilemmas of linking HIV/AIDS and Security,” *International Studies Quarterly* (2006), pp. 119-144.

Movie #3 June 14th – Children of Men.

Class 11, June 19 – Back to the Future (Part I): Terrorism and Failed States

- Andrew Kydd and Barbara Walter, “Strategies of Terrorism,” *International Security*, Vol. 31, No. 1 (2006), pp. 49-79.
- Isabelle Duyvesteyn, “How New is the New Terrorism?” *Studies in Conflict and Terrorism*. 27. (2004), pp. 439-454.

- Jeffrey Sachs, “Strategic Significance of Global Inequality,” *Washington Quarterly* (Summer 2001), pp. 187-198.
- Mark Duffield, *Development, Security, and Unending War: Governing the World of Peoples*. (Cambridge: Polity Press, 2007). Chapters 7, pp. 159-193.

Class 12, June 21 – Back to the Future (Part II): Return to Great Power Politics

- Nuno Monteiro, “Unrest Assured: Why Unipolarity is Not Peaceful,” *International Security* (Winter 2011/2012), pp. 9-40.
- Scott G. Borgerson, “Arctic Meltdown: The Economic and Security Implications of Global Warming,” *Foreign Affairs*, Vol. 87, No. 2 (2008), pp. 63-77.
- Aaron Friedberg, “The Future of US-China Relations: Is Conflict Inevitable?” *International Security*, Vol, 30, No. 2 (Fall 2005), pp. 7-45.
- Barry Posen, “Can we Live with a Nuclear Iran?”, MIT Center for International Studies, 2006, pp. 1-4.